



Education and Countering Violent Extremism Guidance Note

Scope of Work

Short-Term Consultancy with USAID ECCN

Deadline for submission: May 20, 2017

Background

The USAID Education in Crisis and Conflict Network (USAID ECCN) is a community of practice composed of USAID education staff, implementing partners and others working to increase equitable access to, and improve the quality of, education in crisis and conflict affected environments. USAID ECCN was initiated to promote knowledge generation and sharing among practitioners, policy makers and researchers related to Goal 3 of the USAID Education Strategy: improved equitable access to education in crisis and conflict affected environments. This five-year initiative is meant to complement the excellent contributions of other networks, such as INEE, by providing resources to a smaller, more USAID-related community while also gathering and distributing key information to larger audiences.

In effort to move forward the USAID ECCN objective to develop and disseminate guidance to improve implementation of USAID's Education in Crisis and Conflict programs, USAID ECCN is commissioning a guidance note on education and countering violent extremism (CVE). Building off the work of the [INEE Education Policy Working Group](#) and [UNESCO's Preventing Violent Extremism through Education](#), this consultancy is intended to develop a USAID-specific guidance note on education and CVE. The purpose of the guidance note is to provide a) a framing of Agency definitions and work streams related to the objective of countering violent extremism that maps the Agency's work in CVE, Resilience, CMM, DRG, Fragility Working Group and D-ISIS; b) guidance to USAID staff and partners on key principles for education programs in reducing or preventing violent extremism; and c) evidence-based interventions that may contribute to a reduction in propensity towards violent extremism. The note should include guidance on how to develop and implement conflict-sensitive and complexity-aware monitoring and evaluation of education interventions that seek to prevent or reduce the propensity for violent extremism. This note will situate guidance within USAID's and the US government's policies and operational guidance on CVE and education, including the USAID Education Strategy. This guidance note will be developed with support from an expert advisory/review panel consisting of 3-4 US government

staff identified by USAID.

The product of the consultancy is intended to provide guidance on activities and interventions, thus the audience for this work will be USAID staff and Implementing Partners.

Tasks

USAID ECCN expects that for this study and at a minimum, the consultant will follow the preliminary tasks outlined in this Scope of Work (SOW) but also expand and refine key elements of this guidance note development, as needed.

- 1) Provide a detailed work plan
- 2) Provide initial draft of conceptual framework for developing the guidance note
- 3) Provide detailed guidance note outline containing sections on issue background; summary of existing literature; description of existing approaches taken by relevant governments and donors; overview of existing USAID policy and approaches; suggested conceptual framework
- 4) Produce Draft 1 of the guidance note
- 5) Produce final draft of the guidance note
- 6) Produce the final guidance note

Deliverables

Deliverables/ Milestones	Description	Due Date
Detailed work plan submitted	Work plan that describes each output and a suggested delivery day	June 14, 2017
Draft conceptual framework for developing the guidance note submitted	Graphic and/or up to a 5 page document that lays out the major conceptual elements and relationships for USAID to consider in developing its approach to CVE. Should include both current global evidence and thought, and existing USAID policy guidance.	June 14, 2017
Detailed guidance note outline submitted	Detailed guidance note outline with a description of what each section will include	June 14, 2017
Draft 1 of the guidance note submitted	Guidance note of approximately 30 pages or less	July 14, 2017
Final draft of the guidance note submitted	Guidance note of approximately 30 pages or less, The final draft guidance note will incorporate feedback given by USAID staff, ECCN Support Team members and the advisory/review panel.	September 1, 2017
Final guidance note submitted	The final guidance note will incorporate feedback given by USAID staff, ECCN Support Team members and the advisory/review panel.	October 2, 2017

Qualifications:

Experience and Education required:

Experience researching and/or developing policy or programming related to education, youth, and prevention of violence/violent extremism. Experience working and researching in, and/or developing policy for education in conflict or crisis affected contexts. Strong analysis and writing skills.

Demonstrated understanding of recent and current US and global research, practice and policy related to violent extremism.

Candidates must demonstrate:

Minimum of 10 years' experience in education programs in conflict and crisis, involving a range of activities. Minimum of five years' experience in a leadership role in education programs in conflict and crisis-affected environments. Established relationships with networks, research/academic institutions and implementing organizations in the field of education in conflict and crisis. Master's degree in a related field required; Ph.D. preferred. Candidates speaking French, Spanish or Arabic in addition to English preferred.

To Apply*:

To apply, please submit your CV detailing relevant skills, a cover page of no more than 2 pages detailing similar, relevant work, an estimate of the number of days it will take you to complete this work, a [USG bio data form](#), 3 professional references and a writing sample, preferably related to CVE in some way. All application materials should be submitted to usaideccn@edc.org no later than May 20, 2017.

**ECCN will accept applications from companies and organizations for this work. Please note that cost considerations will be a factor in the selection process.*

Application due date: May 20, 2017