



# RERA DESIGN

## TOOL 5: RERA DESIGN PLAN

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 USAID  
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### Table of Contents

Acronyms	
RERA Purpose	<ul style="list-style-type: none"> <li>Clearly define the RERA purpose (why it is being conducted)</li> </ul>
Background	<ul style="list-style-type: none"> <li>Outline the context within which the RERA has been proposed</li> <li>If the RERA is taking place within an existing activity, describe the activity is designed to address.</li> <li>State the underlying development hypothesis, or causal logic which the activity is a part.</li> </ul>
	<ul style="list-style-type: none"> <li>State the overarching approach to answering the main REI</li> </ul>



# RERA DESIGN

Objective: Participants will learn how to adapt the RERA design and begin planning their analysis, including:

- defining RERA team composition
- establishing the RERA's parameters
- and outlining the design plan

# PHASE I: PLANNING & PROCUREMENT

1. Develop a Scope of Work to procure a RERA

1. Recruit the RERA Team

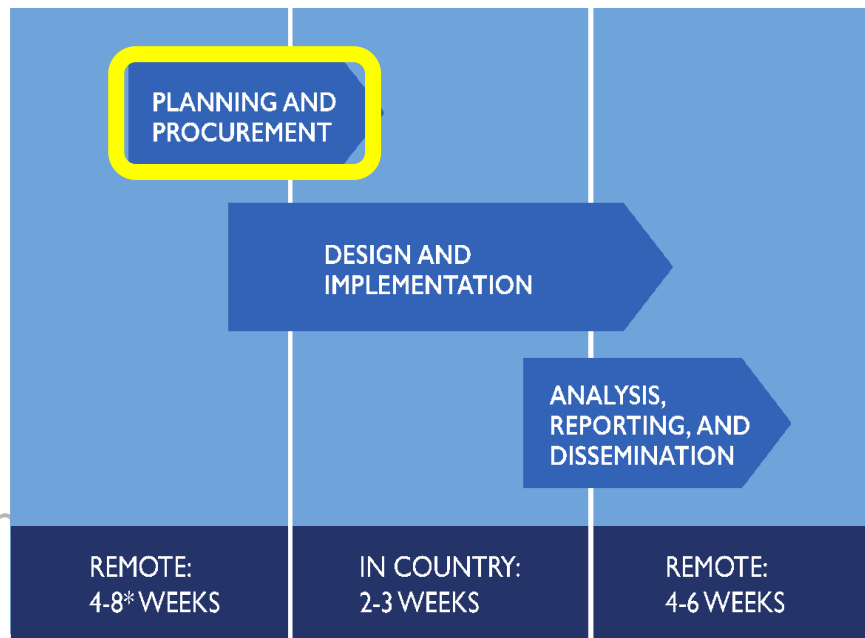
1. Conduct a conflict sensitivity self-assessment

1. Set RERA parameters

1. Develop the RERA design plan

1. Agree on RERA Final Report outline

1. Engage key stakeholders



## RERA TEAM

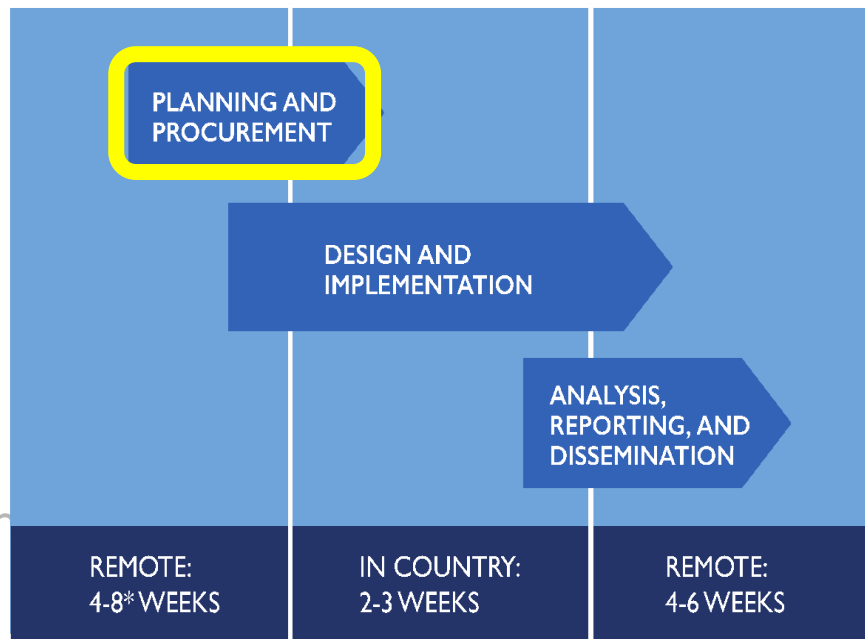
- RERA investigates **education** and **risk**.
  - At minimum, you need one expert in each.
- RERA team usually consists of 3-5 consultants
  - Team lead
  - Local consultants
  - Experts
    - Sector/thematic
    - Functional

TOOL 2  
Sample RERA  
Consultant Terms of  
Reference

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# PHASE I: PLANNING & PROCUREMENT

1. Develop a Scope of Work to procure a RERA
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1. Engage key stakeholders



## TOOL 3

RERA Conflict  
Sensitivity  
Checklist

## CONFLICT SENSITIVITY

- **RERA methodology and partner and stakeholder engagement** must also be conducted in a conflict sensitive way:  
Examples:
  - Selection of school communities
  - Selection of research questions
  - Local partners
  - Conclusions & recommendations



# ACTIVITY



1. Imagine you and your groupmates are a RERA team in your focus country/ region.
1. Conduct the conflict sensitivity self-assessment portion of the Conflict Sensitivity Checklist according to your handout.
1. What was particularly helpful in the checklist? Why?

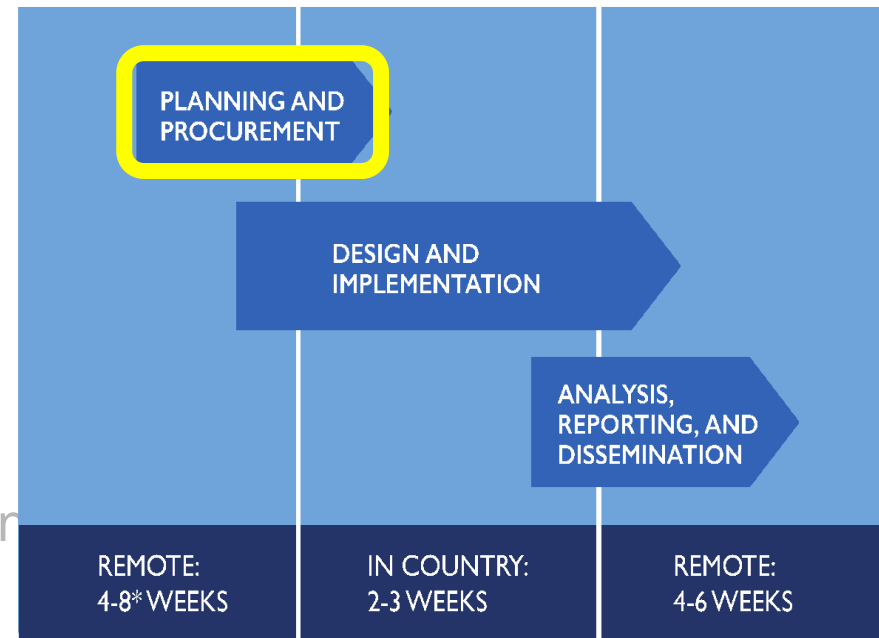
## TOOL 3

RERA Conflict  
Sensitivity  
Checklist

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# PHASE I: PLANNING & PROCUREMENT

1. Develop a Scope of Work to procure a RERA
1. Recruit the RERA Team
1. Conduct a conflict sensitivity self-assessment
- 1. Set RERA parameters**
  1. Develop the RERA design plan
  1. Agree on RERA Final Report outline
  1. Engage key stakeholders

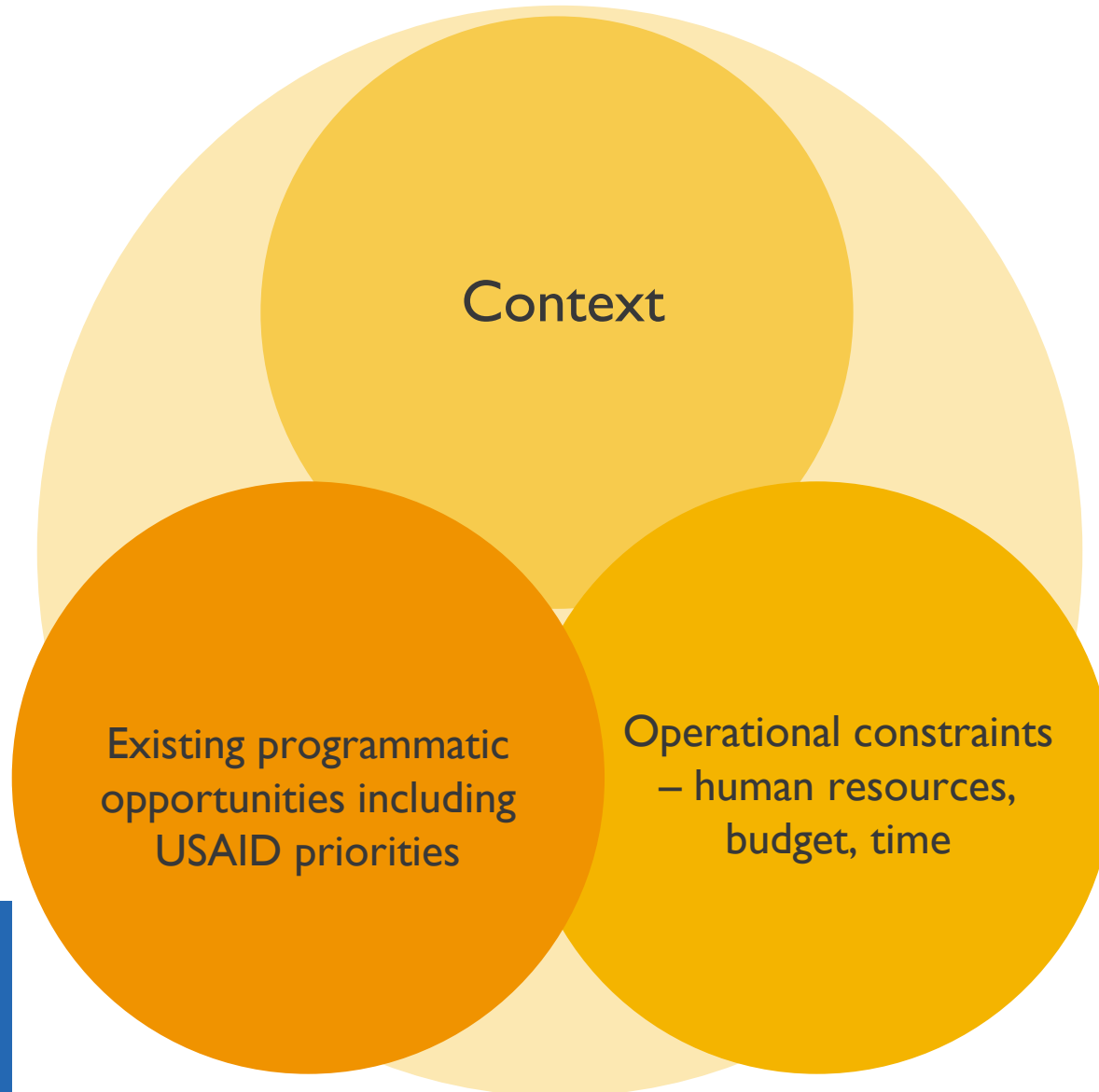


**TOOL 4**  
RERA Parameters  
Checklist

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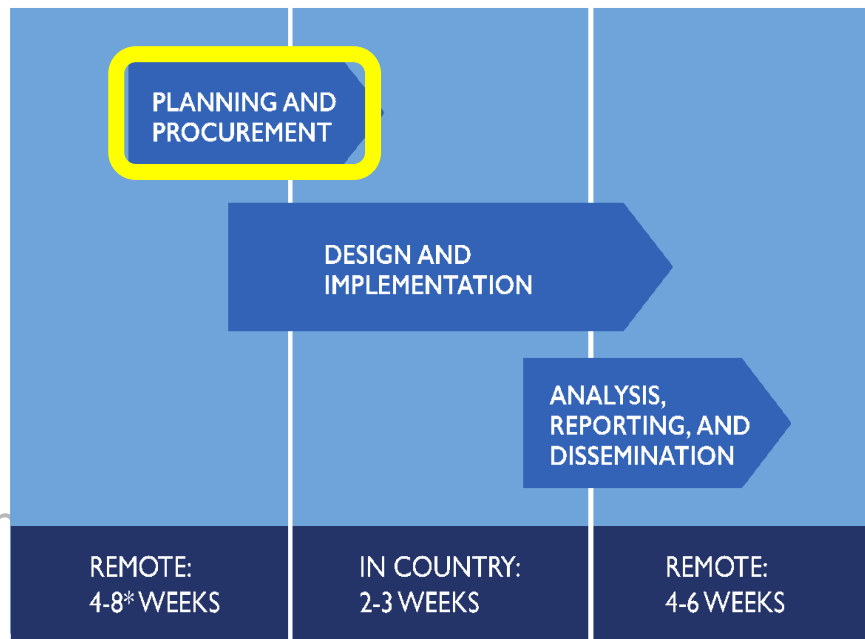


# Setting RERA Parameters



# PHASE I: PLANNING & PROCUREMENT

1. Develop a Scope of Work to procure a RERA
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1. Set RERA parameters
- 1. Develop the RERA design plan**
1. Agree on RERA Final Report outline
1. Engage key stakeholders



**TOOL 5**  
RERA Design  
Plan Template

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# RERA Design Plan

<b>RERA Purpose</b>
<b>Background</b>
<b>Methodology and Limitations</b>
<b>Work Plan</b>
<b>Data Collection Plan</b>
<b>Data Analysis Plan</b>
<b>Final Report</b>

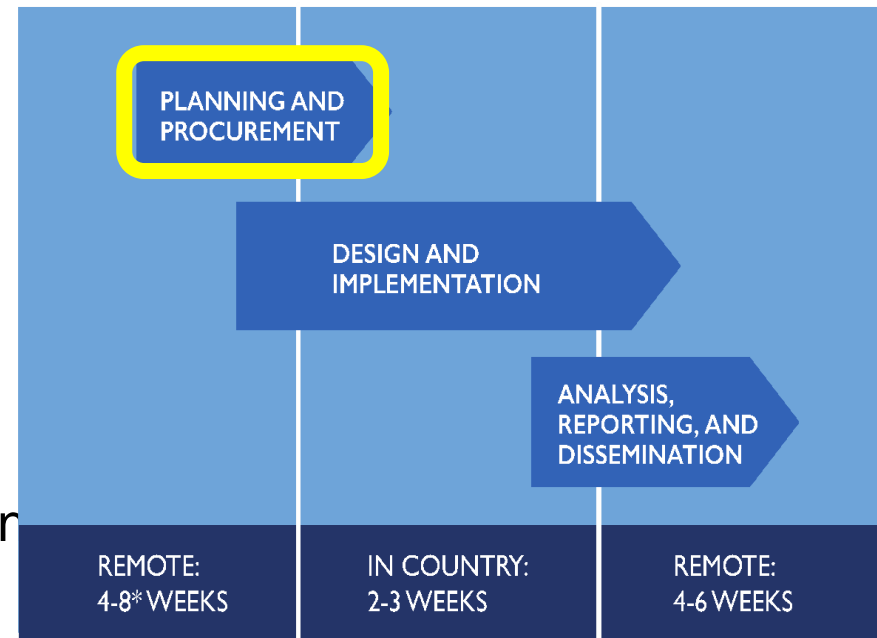
## TOOL 5

RERA Design  
Plan Template

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# PHASE I: PLANNING & PROCUREMENT

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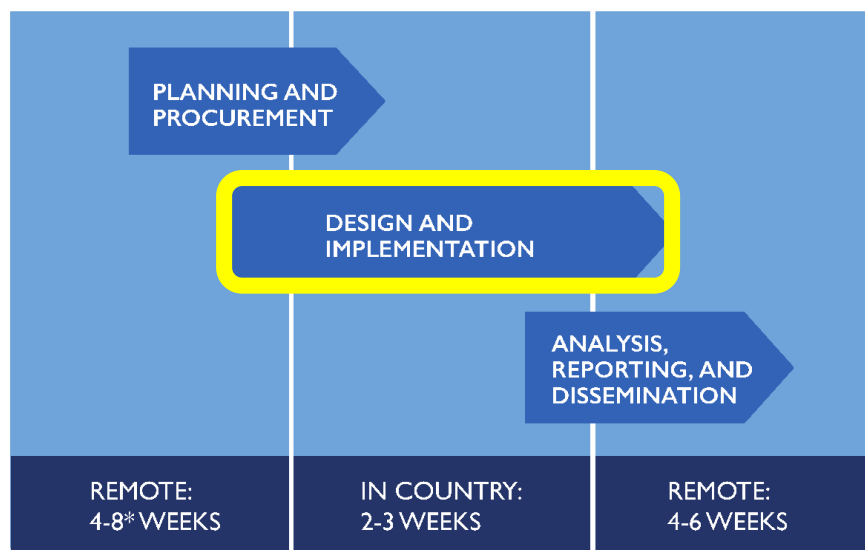
## TOOL II

Sample RERA  
Final Report  
Outline

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## PHASE 2: DESIGN & IMPLEMENTATION

1. Select desk review research questions and undertake steps for IRB approval or exemption
1. Identify data sources, informants, and key stakeholders
1. Conduct the desk review
1. Plan primary data collection
2. Decide on and adapt questions for primary data collection
1. Decide on the school community sample for primary data collection
1. Prepare for fieldwork and collect primary data

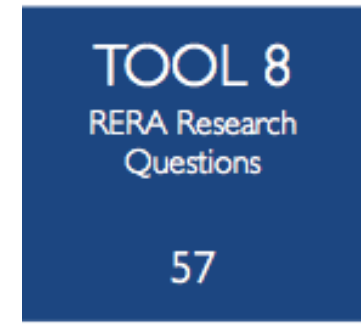


# SELECTING DESK REVIEW QUESTIONS

## Select and adapt questions from **Tool 8**

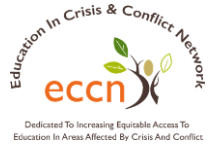
- **Align** with RERA purpose, context
  - **Collaborate** with USAID Mission, MoE, partners
  - **Macro** questions and **sub-questions**
- \* *Broad, country context, multidimensional perspective*

**Refine** as desk review progresses





# IRB SUBMISSION



RERA is research involving **human subjects**

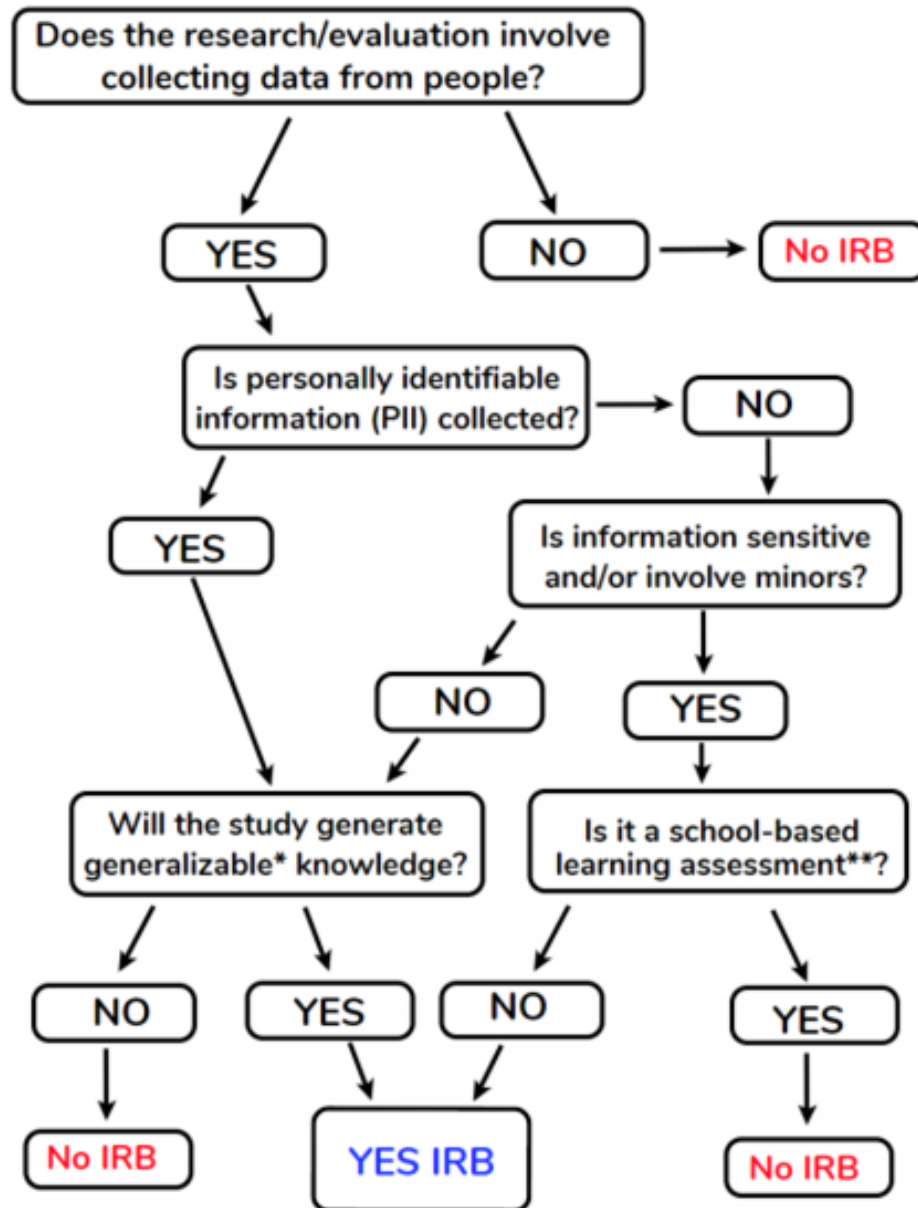
Institutional Review Board (IRB): federally mandated **committee**

IRB **reviews all research** involving human subjects

Ensures **risks never outweigh benefits** of research

Submit for **IRB review**

For more information on ethics/IRB see the **July 2017 Office of Education Policy Brief, “Ethics in Research and Evaluation in the Education Sector”**



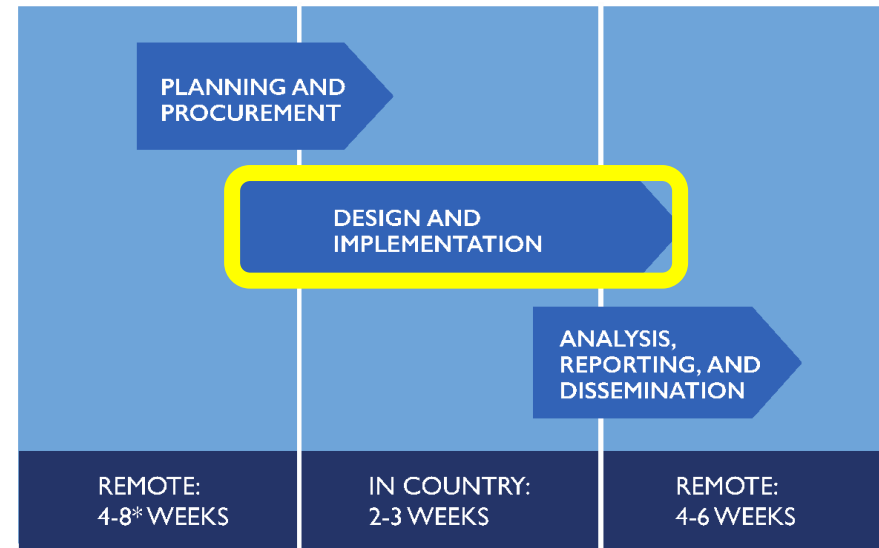
\*Generalizable knowledge = knowledge that can be applied to populations other than those included in the study.

\*\*While learning assessments are usually exempt from the IRB review, if the study uses interviews or surveys in addition to student testing, those data collection activities are subject to the IRB oversight.



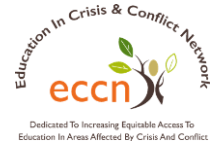
## PHASE 2: DESIGN & IMPLEMENTATION

1. Select desk review research questions and undertake steps for IRB approval or exemption
1. Identify data sources, informants, and key stakeholders
1. Conduct the desk review
1. Plan primary data collection
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# KEY INFORMANTS, STAKEHOLDERS AND DATA SOURCES



## **Networks and Collaboration**

RERA Team, USAID, partners

## **Multisectoral**

Health, nutrition, finance

## **Multidimensional**

Peacebuilding, DG, disaster management

## **Diversity**

Opinions, backgrounds

### TOOL 6

Key Informants  
and Focus Group  
Participants Matrix

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### TOOL 7

Key Documents  
and Resources  
Matrix

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