

# Accelerated Education Working Group

## Accelerated Education Pocket Guide

### WELCOME AND INTRODUCTION



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### DEVELOPMENT OF THE AE POCKET GUIDE

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### WHAT IS THE AEWG? / AE PRINCIPLES OF EFFECTIVE PRACTICE



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### AE PRINCIPLES OF EFFECTIVE PRACTICE

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# Accelerated Education Working Group

## Accelerated Education WG



Save the Children



INTERNATIONAL  
RESCUE  
COMMITTEE



UNHCR  
The UN Refugee Agency



unicef



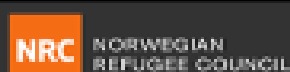
USAID  
FROM THE AMERICAN PEOPLE



Plan



Education in Crisis & Conflict Network  
eccn  
Dedicated to increasing equitable access to  
education in areas affected by crisis and conflict



NRC  
NORWEGIAN  
REFUGEE COUNCIL



INEE

# Why do we have an AEWG?

Insufficient validated documentation that provides guidance, standards and indicators.

AE takes different forms in different countries, and even within countries.

Lack of significant documentation on the impact of such programming.



# What do we do?

Providing an opportunity for dialogue around a more harmonised, standardised approach to AE.

## **The objectives of the AEWG are to:**

- Leverage expertise and experience on accelerated education within partner agencies;
- Build broad based ownership and credibility for tools and recommendations on issues of accelerated education, focusing on the eventual production of guidance materials based on international standards and sound practice;
- Open a dialogue space for a more harmonised, standardised approach to accelerated education.

# What are we working on?

- A set of agreed definitions for AE that will be uploaded on the INEE Term Bank
- A set of AE principles
- Case studies/best practice in AE
- Coordination of research in AE
- A template and guide/process for costing and an example of elements and methodology for costing
- A generic list of indicators for AE
- AE guidance in the form of a pocket guide

# Accelerated Education: Pocket Guide

# AE Pocket Guide

- Why develop a pocket guide?
- Who is it for?
- Pocket guide development
  - A learning process
    - *Agreement across agencies*
    - *What is important and how do you communicate this?*
  - Practitioner expert review
  - Practitioner testing in countries
  - Final product

# AE Pocket Guide: What does it contain?

- Structured around ten principles of good practice in accelerated education programming.
- Containing key definitions, essential information, recommended actions based on good practice, indications of challenges and other points to consider, examples and case studies, and suggested reading.



# AE Pocket Guide

- What comes next?

# Accelerated Education: 10 Principles for Effective Practice



# Principle 1: AEP is flexible for older learners

**Typically, for ages 10-18**

**Introductory or Bridging courses to ensure readiness**

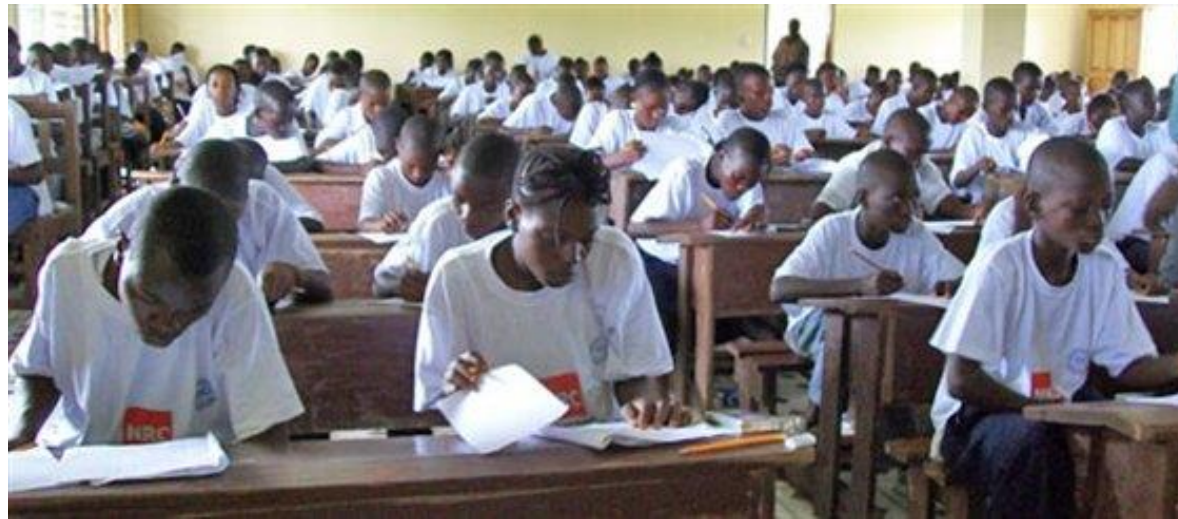
**Class time and location flexible**



# Principle 2: AEP is a legitimate, credible education option that results in learner certification in primary education

**Confirmed pathway for students accreditation**

**Examinations accessible**



**Harmonise examination certificates with formal system**

# Principle 3: AEP is aligned with the national education system and relevant humanitarian architecture

**Research into policy**

**AEP into National systems**



**Utilise Ministry materials  
and Ministry monitoring  
systems**

**Connect to Cluster**

# Principle 4: Curriculum, materials and pedagogy are genuinely accelerated, AEsuitable and use relevant language of instruction

**Ensure curricula suitable**

**Teaching guides**

**Curriculum development**

**Emphasise literacy and numeracy, and include PSS**





# Principle 5: Educators participate in continuous professional development

**Align AEP with national standards**

**Certified professional development**



**Inclusion, gender-sensitivity and protection practices**

**Subject knowledge and methodology**



# Principle 6: Educators are recruited, supervised and remunerated

**Fair and timely payment**

**Recruit locally**

**Code of conduct**



# Principle 7: AE Centre is effectively managed

**Monitoring system**

**Student record keeping**



**Data management**

**Representative management committee**

# Principle 8: A/E learning environment is inclusive, safe, and learning-ready

**Classes are free**

**Standards**

**Child safety**

**WASH**

**Budget for repairs**



# Principle 9: Community is engaged and accountable



**Engage the community**

**Support local level AEP leadership**

**Community sensitisation**

**Continuous needs assessment**

# Principle 10: Goals, monitoring, and funding align



**Adequate funding**

**Align to MoE data systems**

**Exit strategies**

**Learning outcomes and access**

Questions?

# Get involved.....

- Interested in field testing the pocket guide?

Contact: [Hewison@unhcr.org](mailto:Hewison@unhcr.org)

- Find AEWG resources:

On the USAID ECCN website:

<http://eccnetwork.net/events/webcast-accelerated-education/>

Soon to come on the INEE site and others.