



ECCN | CONFLICT SENSITIVE EDUCATION INDICATORS

Measuring Conflict Sensitivity in Education Programming

INTRODUCTION

The term **conflict sensitive education** (CSE) refers to the use of conflict analysis to plan and implement education programs in ways that minimize negative program impacts on local conflict dynamics and maximize positive impacts.

WHY CSE INDICATORS FROM ECCN?

Successful programming for Education in Crisis and Conflict (EiCC) contexts depends on the conflict sensitivity of all aspects of program design and all phases of the program cycle — including choosing school sites, designing learning materials, and monitoring activity practices.

In 2016, ECCN reviewed the indicators from USAID education projects in crisis and conflict settings. We found that, **in the 25 programs reviewed, only four indicators were used to measure progress related to conflict sensitivity.**

In response, **the ECCN support team has drafted a list of 46 conflict-sensitive education indicators**, drawing upon CSE concepts and categories used in INEE and USAID guidance and tools, as well as incorporating inputs from other CSE specialists. **This list of CSE indicators is available in the form of a sortable spreadsheet** which includes suggestions on precise definitions, disaggregation, and measurement tools that could be employed.

WHAT ARE THE MOST IMPORTANT INDICATORS?

Of the 46 indicators created, ECCN selected 16 recommended indicators for which we have drafted Performance Indicator Reference Sheets. To create this short list, ECCN asked CSE experts to select indicators based on their probable relevance to a range of EiCC projects as well as their potential to meet other criteria for quality indicators (e.g., precision, reliability, validity). **These indicators complement the USAID Standard Foreign Assistance indicators and should feature in the framework of conflict-sensitive education programs.** The 16 shortlisted indicators appear on the back of this flyer.

Resources

ECCN indicators:

<https://eccnetwork.net/resources/recommended-indicators/>

Conflict Sensitive Education Training:

<https://eccnetwork.net/resources/conflict-sensitive-education-training-2018/>

SHORT LIST OF CONFLICT-SENSITIVE EDUCATION INDICATORS

1. Education sector strategy documents' score on conflict sensitivity checklist/assessment
2. # or % ministry of education / district staff satisfactorily completing training on conflict sensitivity
3. % or # of activities in (annual) work plan explicitly informed and updated by rolling conflict analysis (RERA or similar).
4. Conflict Sensitivity checklist score of Activity's regular implementation review
5. % of students perceiving texts and learning materials to be non-discriminatory
6. % of learning materials containing provocative or conflict-insensitive content
7. % of parents reporting school governance to be participatory and non-discriminatory
8. % of parents who perceive schooling as non-discriminatory
9. # of attendees at project-supported events promoting conflict reduction/avoidance
10. % of teachers whose instruction and classroom management sufficiently meets conflict-sensitive practice standards
11. # of teachers/head teachers trained in conflict-sensitive pedagogy and classroom management
12. % of students who perceive their school as non-discriminatory
13. % of students reporting positive perceptions of students from other identity groups
14. % students with opportunities to study in familiar language (availability of minority language instruction)
15. % students active in extracurricular clubs with peacebuilding/tolerance focus (disaggregated by identity group)
16. # functioning schools (e.g., by jurisdiction, per capita of school-age children)