Exciting ECCN Member Opportunity!

ECCN is currently seeking applications from ECCN member organizations interested in:

a) Attending a travel-expense-paid 4-day Master Training workshop in Conflict Sensitive Education in the Middle East, in late June or July 2017;

b) Offering a follow-on CSE workshop to members of their own organization, as well as external partners at their country or regional level.

ECCN is offering this opportunity to any current ECCN member organization (see item 5 of the ECCN Terms of Reference for a definition of ECCN membership).

This opportunity is made possible through a collaboration with the Inter-Agency Network for Education in Emergencies (INEE), which is currently sponsoring a Training of Trainers in its Conflict Sensitive Education Pack, with the aim of extending access to and dissemination of CSE practices and principles to a wide range of organizations working to provide education in crisis and conflict-affected environments. INEE is opening this training up to selected ECCN member organizations, which must agree to the terms of the original INEE call for applications. In particular, ECCN member organizations interested in taking advantage of this opportunity must agree to serve as “Anchor Organizations”, defined by INEE as follows:

“Anchor Organizations must demonstrate the ability to ensure an in-country multi-agency interest and capacity for training on CSE. Please note this includes the financial capacity to host and deliver a two-day training at your own facilities, as well as lending staff time from your own organization to lead and administer the training. INEE welcomes a mix of Anchor Organizations, including national NGOs, international NGOs and international organizations.”

ECCN is able to cover the travel costs of two persons from three ECCN member organizations to attend the INEE CSE Training of Trainers workshop, tentatively scheduled to take place in late June or early July 2017, in the Middle East region. Specific dates and location will be announced soon. Travel costs include: round-trip airfare, local transport to the training venue, lodging, and breakfast and dinner costs for the duration of the workshop.

ECCN members interested in this opportunity should review the following INEE Anchor Application Background information, which has been slightly amended to fit the ECCN opportunity. To apply, please submit your application online by no later than 19 May, 2017. If you have any questions, please contact us at USAID ECCN@edc.org, with the Subject Line: CSE Anchor Organization.
Background

With an estimated 476 million girls and boys aged 3 to 15 living in countries affected by crises (Nicolai, Hine, & Wales, 2015), INEE recognizes the importance of ensuring education is conflict-sensitive. The demand for conflict-sensitive education (CSE) has gained increasing attention given recent developments in the field education in emergencies. CSE goes beyond looking at the impact of conflict on access to education, it also seeks to mitigate the potential for education to fuel conflict or to reinforce inequalities that may further exacerbate drivers of future conflict.

In 2014 INEE launched the Conflict Sensitive Education Pack and rolled out the INEE CSE Training Materials. The CSE Pack includes a Guidance Note, Reflection Tool, and Guiding Principles, all of which are available in English, Arabic, Spanish and French. In addition to that, the Guidance Note is available in Dari and Pashto. The CSE Training Materials include a 90-minute CSE training module for the EiE training package, and a two-day CSE training package of 8 modules complete with Facilitator’s Guide, Power Point presentations and Activity Handouts.

In an effort to build on this work, the INEE Conflict-Sensitive Education Sub-Working Group is working to enhance the accessibility of the CSE pack among partners working in emergencies and protracted crises to increase the relevance of the pack for users, increase involvement of government representatives in CSE training and planning, and improve sustainability of CSE pack use and training. As a result, subject to funding the INEE and the CSE Sub-Working Group will:

1. Conduct a Training of Trainers on CSE;
2. Support Anchor Organizations to carry out CSE Pack Training in a maximum of three (3) locations in 2017, including contextualization of the CSE Pack;
3. Provide follow-up technical support for application of contextualized CSE principles;
4. Print CSE packs in four INEE languages; and

This call for Anchor Organizations is intended to identify potential countries or regions for additional roll-out of the CSE Pack Training and materials.

Anchor Organizations Terms of Reference

As a member-led and demand-driven agency, INEE is seeking Anchor Organizations to serve as hosts for CSE Training in 2017. Anchor Organizations must demonstrate the ability to ensure an in-country multi-agency interest and capacity for training on CSE. Anchor Organizations should also have the capacity to support the application of CSE training content and conflict sensitive education approaches to policy or practice either with their own organization or with partner organizations. Please note this includes the financial capacity to host and deliver a two-day training at your own hosting facilities, including lending staff time from your own organization. INEE is not able to support hosting costs. INEE welcomes a mix of Anchor Organizations, including national NGOs, international NGOs and international organizations.

ECCN member applications are due by May 19, 2017.

Anchor Organization Responsibilities

- Identify at least two team members to serve as CSE Trainer(s) (see terms of reference below);
- Encourage multi-agency applications for CSE Trainer(s), including host country government officials and local NGOs;
Host multi-agency two-day CSE Training(s) for minimum of 30 self-sponsored participants in third quarter of 2017 calendar year, including providing venue, tea/coffee and lunch breaks and any country-specific costs (e.g. transport costs);

Provide on-site administrative and logistics support related to the training and participants;

Host follow-up half-day meeting after six months with CSE training participants to share lessons learned, provide additional support and identify strategies to overcome challenges;

Apply CSE education approaches to policy and/or practice within your organization and with partners;

Participate in research and learning activities on CSE Training, including ensuring documenting CSE Training roll out and application of CSE (roughly 48 hours of time over six months).

Application Process:
2. ECCN review applications between May 19 and May 31, 2017.
3. Anchor Organizations notified on or before May 31, 2017.

Send any questions about the application to USAIDECCN@edc.org.

If your organization is short-listed as an anchor organization, a phone call will be organized to discuss the following:

1. Why do you think rolling out the CSE pack is relevant to your particular context?
2. ECCN strives to be responsive to its members. Responding to local interest ensures buy-in and increases opportunity for follow up. Describe the multi-agency interest in receiving the INEE CSE 2-day training during 2017. Please list the agencies that have expressed interest, or are likely to be interested, in participating in the training hosted by your organization.
3. In order to draw upon real time situations and be most useful to the participants, the INEE CSE training activities draw upon local case studies and conflict analysis resources. Please describe the relevant materials available. These may include: conflict or situation analysis, examination of conflict factors, programs that address peacebuilding, use of CSE Pack or the USAID Conflict Sensitivity Checklist, a current program design that could benefit from a conflict sensitivity analysis, etc.)
Conflict Sensitive Education Trainer

Profile

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The CSE Trainer will be serve as an in-country expert on conflict-sensitive education approaches and guide a process of contextualization of INEE’s Conflict Sensitive Education Pack. The CSE Trainer will, with the support of the in-country Anchor Organization, facilitate a two-day training on CSE for a multi-agency group of stakeholders in education. Following the CSE Training the CSE Trainer is expected to provide support to training participants in the application of CSE Training content and approaches to policy or practice in education. Finally the CSE Trainer, with support from the in-country Anchor Organization, is expected to facilitate a follow-up meeting with CSE Training participants six months after the initial training. The follow-up meeting is intended to provide participants an opportunity to share lessons learned, provide additional support and identify strategies to overcome challenges.

Responsibilities
● Attend one three-day CSE Training of Trainers (location and date TBD);
● Prepare for at least one two-day CSE training;
● Facilitate at least one two-day CSE Training with expected attendance of about 30 participants;
● Check in with CSE Training participants at least twice over a period of six months following training to provide support, respond to questions or help address challenges;
● Facilitate six-month follow-up meeting with CSE Training participants to share lessons learned, provide additional support and identify strategies to overcome challenges;
● Coordinate with the research and learning initiative led by INEE member organizations (research or university institutes), including documentation of CSE Training roll out and follow up in your country.

Qualifications
● Minimum 6 years of experience working in education in emergencies programs or working for a Ministry of Education in a conflict-affected country;
● Demonstrated experience facilitating trainings for multi-agency stakeholder groups;
- Verbal communication skills in English;
- Strong written and oral communication skills in at least one of INEE languages (Arabic, English, French, Portuguese and Spanish);
- Excellent interpersonal skills; ability to work with multiple and diverse stakeholders, including diverse colleagues from a range of backgrounds (gender, nationalities, ethnicities, etc.), as well as with different stakeholders, for example international and national NGOs, UN agencies, governments, ministries and donor agencies.