Expert Panel 1:
Learning from Implementation Research

SOCIAL-EMOTIONAL LEARNING
Establishing the Policy Case
Presenters:
Catherine Panter-Brick, Yale University
J. Lawrence Aber, NYU
Jennifer Sklar, IRC
Tia Kim, Committee for Children
Dana McCoy, HGSE

Moderators:
Paul Frisoli, FHI 360
Susan Ayari, Creative Associates
Bridging research-practice-policy gaps:

a. **Frames**: Focusing attention on resilience to understand what it takes to overcome adversity
b. **Tools**: Measuring social resilience to understand health and social trajectories
c. **Pathways**: Measuring stress objectively, to track change over time
d. **Funding**: Interdisciplinarity to assess intervention impacts across outcomes
A Conceptual Framework for Social-Emotional Learning Interventions in Conflict-Affected Contexts

TARGETED SEL INSTRUCTION

Violence
Harsh and Punitive Environments
Instability

LEARNING IN A HEALING CLASSROOM (LIHC)

SELECT MEDIATORS

Intra-Individual
Neurobiological (e.g., cortisol, allostatic load)
Cognitive Processing (e.g., working memory)
Social Information Processing (e.g., hostile attribution bias)
Emotion Responses (e.g., emotion regulation)

Inter-Individual
Social Support Processes (secure interactions, conflict)
Instrumental Support

OUTCOMES

Academic Skills and Learning
Literacy
Numeracy
Social-Emotional Competence and Well-Being
Mental Health
Social Competencies
Current “Trends” in SEL (in the U.S.)

1. New content entrants
2. Establishing an evidence-base
3. Assessment
4. Teacher training
5. Implementation fidelity
6. SEL in settings outside of the classroom
Identifies how (s)he is feeling emotionally

Follows rules & obeys adults

Ghana
Chile
Philippines
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Working Group 1:
Learning from Implementation Research

SOCIAL-EMOTIONAL LEARNING
Establishing the Policy Case
<table>
<thead>
<tr>
<th>Group</th>
<th>Topic</th>
<th>Facilitator</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Early Childhood Development</td>
<td>Jamie Weiss-Yagoda</td>
<td>Academy Hall – Front</td>
</tr>
<tr>
<td></td>
<td>School-Aged Children</td>
<td>Chris Capacci Carneal</td>
<td>Vista A</td>
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<td></td>
<td>Youth</td>
<td>Karen Scriven</td>
<td>Academy Hall – Back Wall</td>
</tr>
<tr>
<td></td>
<td>Teachers</td>
<td>Rena Deitz</td>
<td>Academy Hall – Stage Left Wall</td>
</tr>
<tr>
<td></td>
<td>Gender &amp; Social Inclusion</td>
<td>Koli Banik</td>
<td>Vista B</td>
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</tbody>
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Working Group 1: Plenary
Learning from Implementation Research

SOCIAL-EMOTIONAL LEARNING
Establishing the Policy Case
LUNCH

SOCIAL-EMOTIONAL LEARNING
Establishing the Policy Case