

The Social-Emotional Learning Community of Practice presents:
Social and Emotional Learning and Psychosocial Support in Crisis
Settings: From Theory to Practice

Please join the SEL Community of Practice on **Wednesday, March 7, 2018 at 9:00am EST** to further explore global momentum around SEL, some of the theoretical frameworks being developed to help us demonstrate the impact of SEL programming in crisis settings, and an example of local adaptation and implementation of the theory.

Jo Kelcey (NYU) will set the tone of the webinar, outlining the ongoing work of the Inter-agency Network for Education in Emergencies to build the profile of SEL in the Education in Emergencies sector and the relationship between psychosocial support (PSS) and SEL. **Andrea Diaz-Varela (Right To Play)** will provide an example of integrated PSS-SEL programming and the process to develop an SEL framework for psychosocial well-being, highlighting theory, guidelines and related toolkits. **Delveen Luqman (IRC Iraq)** will describe the process of adapting a global SEL framework, curriculum and training to match local needs, challenges and strengths as part of a large-scale teacher training program in Duhok, Iraq. The webinar will be moderated by **Caroline Keenan**, Senior Education Specialist at Save the Children.

Webinar Details:

[Social and Emotional Learning and Psychosocial Support in Crisis Settings:](#)
[From Theory to Practice](#)*

Wednesday, March 7, 2018

9:00am Eastern Daylight Time (New York, GMT-04:00) | 1 hr 30 mins

Presenters:

Caroline Keenan, Save the Children



Save the Children.

Caroline is the Senior Specialist, Education in Emergencies at Save the Children based in Toronto, Canada. Much of her current work is focused on adapting Save the Children's flagship Literacy Boost program to support children's learning and well-being in crisis contexts. Caroline has previously worked for UNICEF where she supported UNICEF's efforts to respond to crises in the Syria region, South Sudan, the Central African Republic, the Philippines and the Ebola crisis in West Africa.

Jo Kelcey, New York University



Jo has over ten years of experience working on education programs for agencies including the World Bank and UNESCO. The majority of her work has focused on education in contexts of acute and chronic crisis. She is currently finalizing her PhD which examines education policy formation and implementation in a protracted refugee context. Jo has been working as a consultant with INEE finalizing the forthcoming Guidance Note on PSS and SEL.

Andrea Diaz-Varela, Right To Play International



Andrea is the Education Specialist at Right To Play headquarters in Toronto, Canada. She provides leadership and oversight for education strategic program planning, development and research, and capacity building of country, regional and global teams. Andrea has particular expertise in education in situations of violence, conflict and complex emergencies, including programming for social emotional learning. Prior to her role at Right To Play, Andrea consulted for several organizations including World Bank, UNESCO, UNICEF, INEE, among others. Andrea holds a Master degree from the University of Oxford in International and Comparative Education.

Delveen Luqman, International Rescue Committee



Delveen is the Education Manager for IRC-Iraq, where she leads a large education team and oversees all of IRC's education programming across two governorates in northern Iraq. Before joining the IRC, Delveen worked for the University of Dohuk as a lecturer developing curricula for the university. Her work with the IRC has included time as part of the protection response team, education materials development and training support officer, contextualizing the Teachers in Crisis Contexts Working Group materials for Iraq and as a teacher training specialist, leading a large-scale teacher training program. Delveen holds an undergraduate degree in computer and mathematic science from Mosul University, and an MSc in computer science from Hamdard University in New Delhi, India.

About the SEL Community of Practice:

In response to the rise of SEL in development and humanitarian work, as well as the relative lack of evidence and historical best practices, key agencies have convened to form a Social-Emotional Learning informal community of practice (SELCoP) to address specific approaches and measurement frameworks related to SEL in vulnerable and crisis-affected contexts. The SELCoP's mission is to:

- Leverage considerable expertise and experience on SEL within partner agencies;
- Build broad based ownership and credibility for SEL approaches and measurement frameworks for humanitarian and development contexts;
- Open a dialogue space for more harmonized approaches to SEL and SEL measurement.

Part of the SELCoP's work is to disseminate information about the SEL field to a broader audience. Given that, we have been hosting a series of webinars (which can be found [here](#) and [here](#)) and have a number of different activities planned for 2018 beginning with a series of presentations from our members at the upcoming Comparative International Education Society (CIES) conference in Mexico City, March 25- 29th.

For more information, [sign up here](#) to join the SEL CoP mailing list.

*The link will take you to the registration page. After your request has been approved, you'll receive instructions for joining the meeting.

